

IFEOLUWA WILLIAMS

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PROFESSIONAL OBJECTIVE

Ifeoluwa Williams is a recent graduate in Early Childhood Education with a strong passion for fostering young children's growth and development. I seek an Assistant Teacher position to utilize my academic knowledge and hands-on training in creating engaging, supportive, and inclusive learning environments. Dedicated to contributing to a child-centered classroom that nurtures social, emotional, and intellectual development while supporting lead teachers in delivering high-quality education. I am eager to grow professionally and positively impact children's early learning experiences.

EDUCATION

University of Lagos.

February 2019 – August 2024

Bachelor of Education, Early Childhood Education

Graduating Project: Teachers' Perception on Observational Strategy of Preschool Social Skills and Cooperation During Play in Lagos State, Nigeria.

Grade: Second Class Upper (4.30/5.0)

PROFESSIONAL EXPERIENCE

University of Lagos Women Society School | Teaching Practice

September – December 2023

- Designed engaging instructional materials for kindergarten science, enhancing student engagement and academic performance for 20 students.
- Designed and delivered lesson content for kindergarten class pupils under their teacher's guidance.
- Managed Students' behavior, engagements, emotions, attention, and safety during class activities.
- Communicated students' progress with parents, enhancing parental involvement and support in their child's education.

Liham Private School | Student Intern

February – April 2022

- Assisted the Nursery 2 classroom teacher with class activities, lesson plans, and classroom management.
- Support 3 pupils with special needs by using assistive technology to enhance reading comprehension.
- Designed and developed creative art materials for 30 students, which were used in a prestigious national Art competition, enabling them to achieve second place.

RESEARCH EXPERIENCE

Undergraduate Researcher

May 2023

Teachers Perception on Observational Strategy of Preschool Social Skill and Cooperation During Play in Lagos State, Nigeria.

Supervisor: Prof Sarah Sopekan

- Conducted an extensive review of existing studies on observational strategies in early childhood, identifying gaps in the literature that specifically pertain to Nigerian preschool settings.
- Developed tailored surveys and interview tools specifically for preschool teachers in Lagos State, enabling me to gather rich, contextual data on their perceptions and practices.
- Investigated observational strategies employed by preschool teachers to promote social skills and cooperation during play.
- Identified challenges teachers face in promoting social skills and cooperation during play.

LEADERSHIP EXPERIENCE

Social Sciences Education Students Association | General Secretary

May 2023 – August 2024

- Maintained accurate, up-to-date records of the department's activities, decisions, and documents.

- Coordinated two departmental events focusing on innovative approaches to address teaching concerns and child behavior management strategies.
- Contributed to the department planning, policy development, and implementation.

SERAP Accountability Club | Assistant Coordinator

January 2023 – August 2024

- Assisted in coordinating programs to educate students on their socio-economic rights, freedom of expression, and access to information.
- Supported the coordinator in representing the organization in meetings and events and collaborating with other humanitarian participants.

NULASS Society | Public Relations Officers

September 2021 – June 2022

- Served as a point of contact between the government and the students, facilitating timely information exchange.
- Crafted key messages and statements to promote association goals.

ACADEMIC CERTIFICATION

Teachers Registration Council of Nigeria (TRCN)	September 2024
Accounting Technicians Scheme West Africa (ATSWA)	September 2024

SKILLS

Leadership Skills
 Research Skills
 Problem-Solving
 Classroom and Behavior Management
 Child Development Knowledge
 Communication and Counseling skills

VOLUNTEERING EXPERIENCE

Blaze Health Foundation | Lay Counselor

September 2024 – Present

- Promoting mental health well-being, offering a safe and confidential space for students to express their feelings and concerns, and assisting them in navigating through mental health challenges.
- Organized workshops and informational sessions, resulting in a significant improvement in students' understanding of mental health topics like stress management, resilience, and peer pressure.
- My team members and I successfully provided support that contributed to a measurable increase in students' well-being, as evidenced by students' and teachers' feedback.
- My team members and I successfully launched awareness campaigns, leading to a more supportive and open culture regarding mental health, with a noticeable increase in self-referrals and peer support engagement.
- Increased utilization of mental health resources among students, helping them access beneficial services like counseling hotlines, therapy options, and wellness programs.

New Heritage Baptist Church | Children's Teaching Ministry

September 2024 – Present

- Serving as a dedicated teacher in children's Sunday school, leading bible study and promoting spiritual growth.
- Guiding children in developing a personal relationship with God, encouraging practices like prayer, worship, and reflection to nurture their spiritual growth.
- Recognizing and addressing diverse learning styles by adapting teaching methods, ensuring each child can engage with and understand the material effectively.
- Guiding children in practicing respect, kindness, and responsibility, establishing ground rules, and addressing behavioral issues in a gentle, constructive manner.

- Planning and leading engaging activities, such as crafts, games, and group discussions, that reinforce biblical lessons and make learning enjoyable.

LANGUAGE

- English